



University of the Philippines
OPEN UNIVERSITY

Session: Breakout 1 – Implementation of the Recommendation on OER Capacity Building: OER Repositories

Melinda dela Peña Bandalaria, PhD

Chancellor and Professor, UP Open University

3rd UNESCO World OER Congress

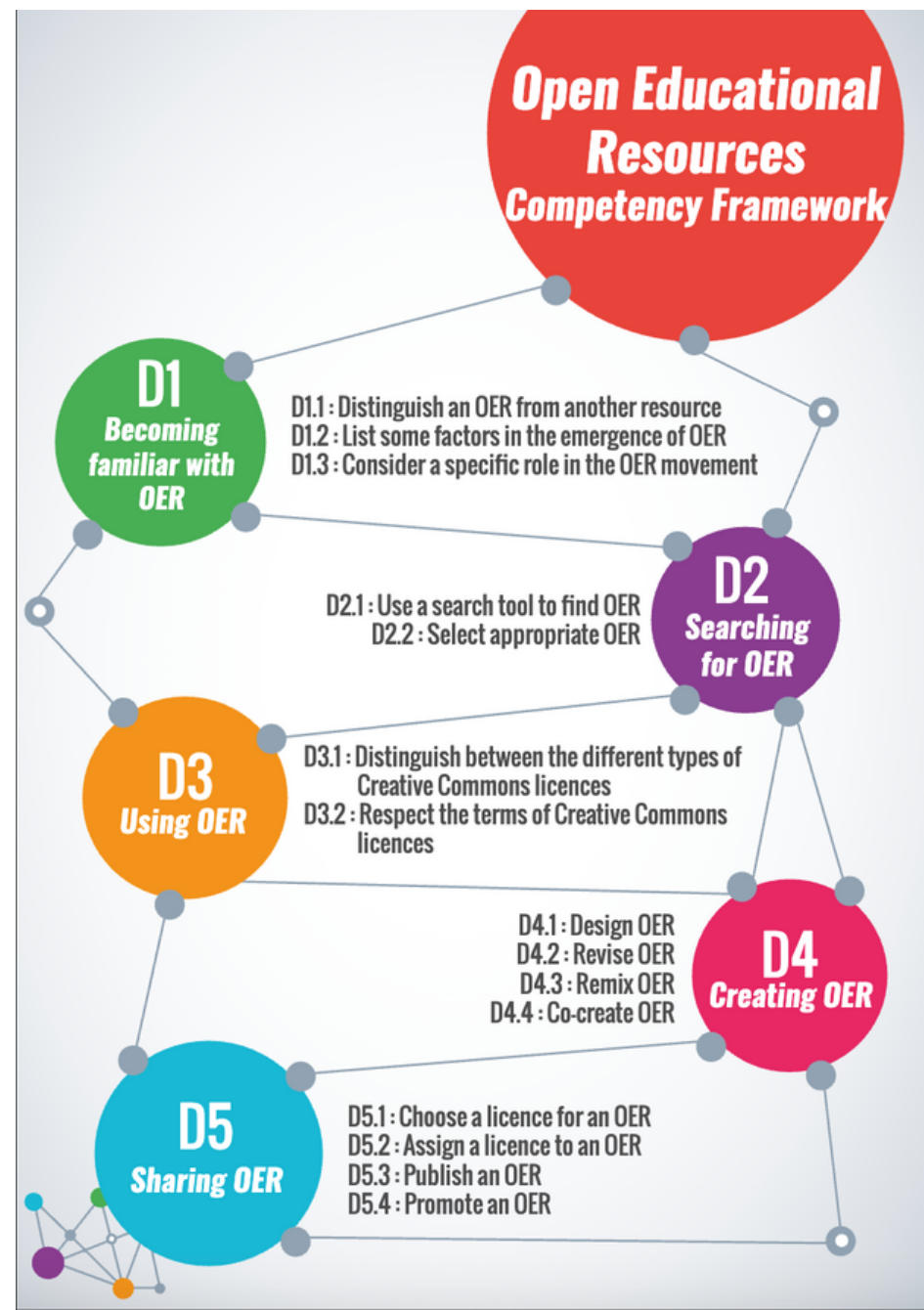
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OER Repositories

ARE CREATED AT INSTITUTIONS AND BY ORGANIZATIONS TO HOUSE, AND MAKE SEARCHABLE, TEXTBOOKS, COURSEWARE, AND INDIVIDUAL LEARNING OBJECTS.

(<https://guides.vpcc.edu/oer/repositories>)

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This section features a 'Featured Learning Resources' banner with a video thumbnail titled 'Carbon, Forest, Climate | Prof. a...' and 'Climate Solutions: The Philippine Context' by Pastor L. Malabrigo. Below the banner, the text 'Carbon, Forest, Climate | Prof. and For. Pastor L. Malabrigo' is displayed. To the right, a heading asks 'What learning resource do you need?' with three options: Video (play button icon), Audio (headphones icon), and Text (book icon). Below these are two large buttons: 'UPOU commons' (with Creative Commons icons for Educational Videos, Publications, and ON RECORD) and 'UPOU mix' (with a Creative Commons icon and a UPOU Book Store icon). The UPOU live logo is prominently displayed at the bottom of this section.

UPOU live

NETWORKS.UPOU.EDU.PH



The UPOU Networks

THE ONLINE REPOSITORY OF ALL MULTIMEDIA RESOURCES PRODUCED BY UPOU.

A PORTAL WHERE UPOU STAKEHOLDERS CAN ACCESS A PLETHORA OF KNOWLEDGE IN DIFFERENT TYPES OF MEDIA. ALSO, IT SERVES AS THE UNIVERSITY'S WINDOW TO THE WORLD WHERE COMMUNAL INTERACTION HAPPENS IN REAL-TIME. THE SITE IS MANAGED BY THE UPOU MULTIMEDIA CENTER.

The UPOU Networks

WHY A UPOU OER REPOSITORY?

1. TO SUPPORT THE OPEN EDUCATION ADVOCACY OF THE UNIVERSITY
2. For immediate access of the course content released as OERs by the academic staff
3. SUPPORT Public Service function: mandate - help improve the quality of education by providing quality Open content especially to teachers. OERs which correspond to the content of credit courses being offered by HEIs in the Philippines
4. Support capability building initiatives e.g. Developing course materials using OERs (very useful during the COVID-19 pandemic)
5. MOOCs platform has become another OER repository with the model **MOOCs as OERs**; also a form of microcredentialing

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MAIN FEATURES:

1. COMMONS

Video Materials

2. Publications

Journals; Textbooks

3. Live

Research fora; webinars; etc

4. On Records

Internet Radio; podcasts

5. Featured Programs

Program Offerings on a bi-monthly basis



The UPOU Networks

10 ESSENTIALS FOR AN INSTITUTIONAL REPOSITORY

1. The purpose of the OER repository and why it is essential for the operations of the university.
2. A domain name that reflects the institution managing it - lends credibility to the quality of the OERs
3. An institutional policy on the license for the materials to be released as OERs
4. A Technical team for the administration, management/maintenance of the repository
5. Training of OER creators
6. Institutional policy and procedure on the sharing of OER through the repository
7. Use of AI to enhance access and use e.g. recommender system; monitoring; etc.
8. Integration of UDL features for more inclusive OERs.
9. QA for OER
10. Promote the repository e.g. UPOU's Fast Learn features in social media pages; repository link in the university website.



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Thank you!

