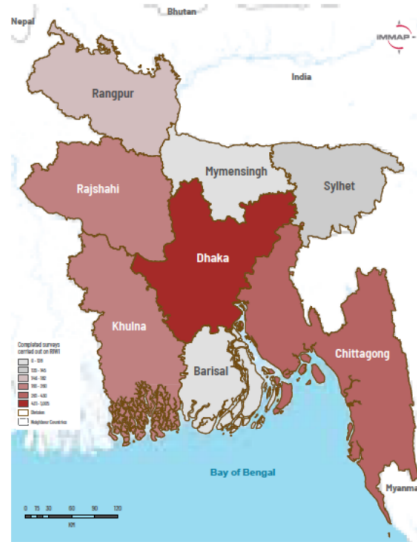


Mainstreaming OER in Educational Practice in Bangladesh: How OER Policy Helps?

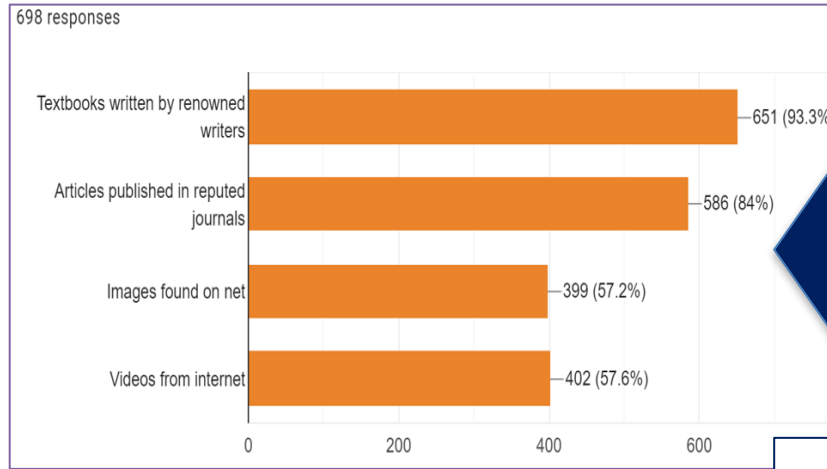


Professor Mostafa Azad Kamal
Bangladesh Open University

UNESCO OER Recommendations

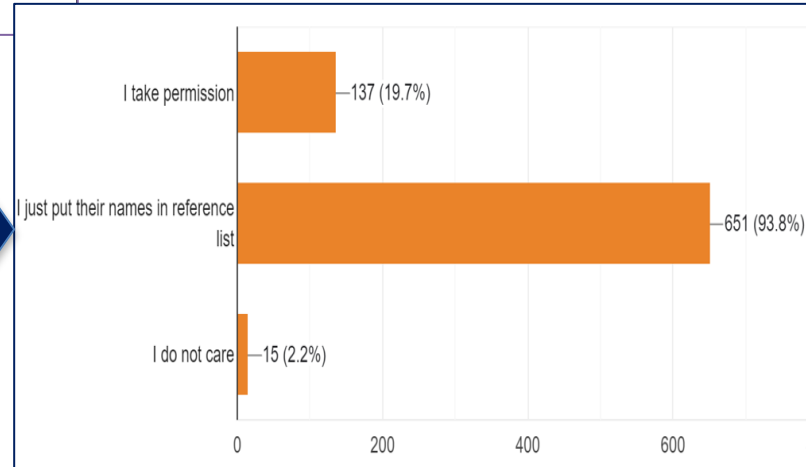
Objectives:

- **Building capacity of stakeholders** to create access, use, adapt and redistribute OER;
- Developing **supportive policy**;
- Encouraging **inclusive and equitable quality** OER;
- Nurturing the creation of **sustainability models for OER**; and
- Fostering and facilitating **international cooperation**

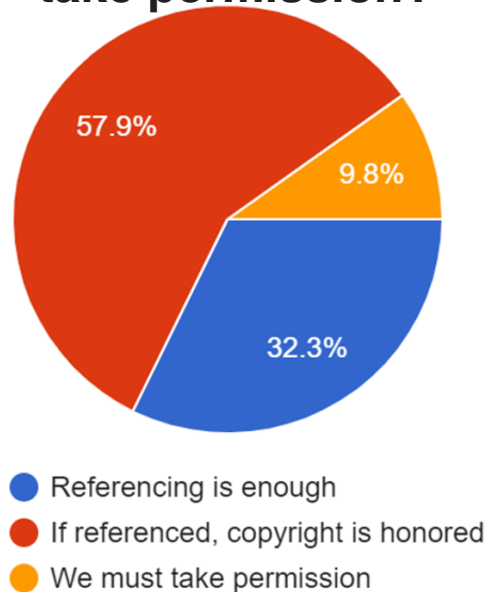


What resource you use while writing modules or articles or preparing resources for students?

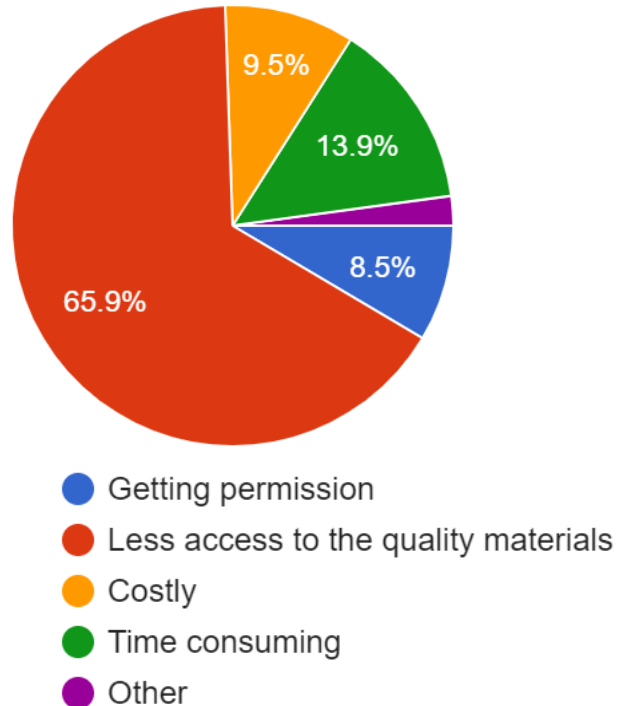
How do you recognize the authors of the resources you use for your works?



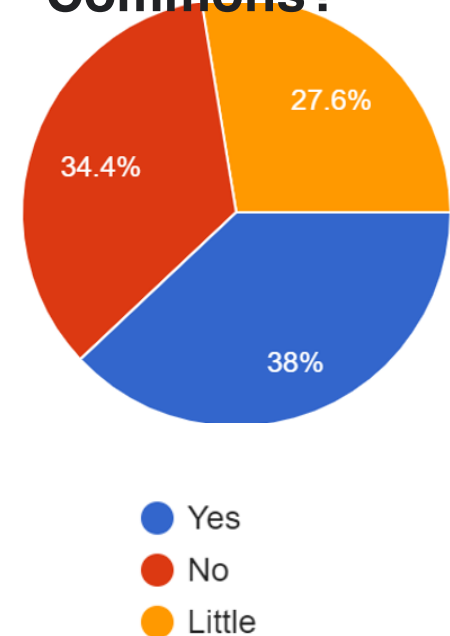
When we write an article, we go for literature review and we use some parts of the findings/texts from other articles or reports. Why we not take permission?



What challenges we usually face while creating a study material?



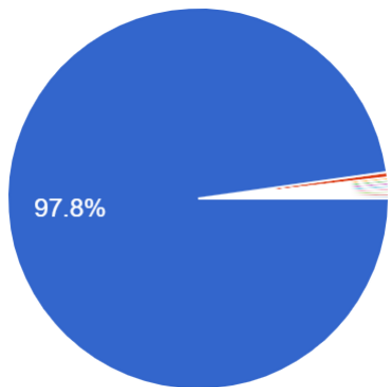
Have you heard about Creative Commons?



Strategies for Making OER Policy a Reality!

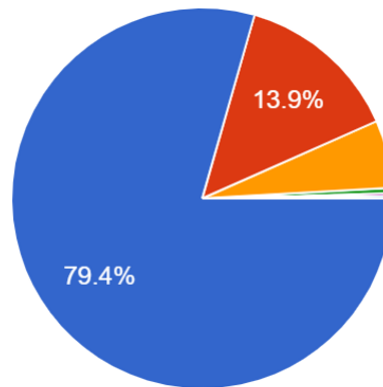
- **Top-down**/Leadership: Institutional policies/Strategic frameworks [COL, CEMCA]
- **Bottom-up**/Supportive: Through awareness build-up/training [CC-IOL2, COL, CEMCA]
- **Inside-Out**/Human focused: Change management system [CC-IOL2, COL, CEMCA - COP]

Do you think OER can enhance the quality of our works?



- Yes
- No
- Little bit but not completely as all the c...
- Not sure
- other resources are needed
- It is more about right to knowledge tha...
- Depends on who is using
- No effect

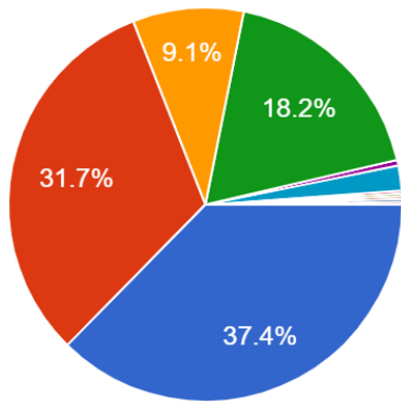
What do you think about the Institutional OER Policy?



- Highly important
- Moderately important
- Fairly important
- Not important
- I think It depends on the policy of the respective institution
- Very important but need UGC's strong backup

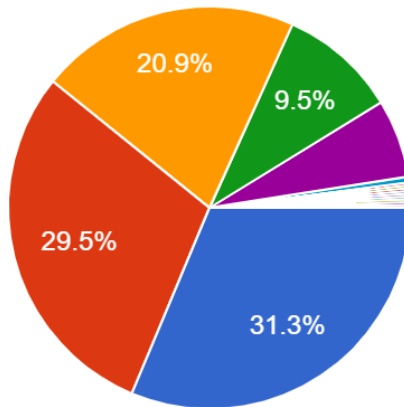
CHALLENGES WITH OER
MAINSTREAMING

What license you would you recommend for your university's OER



- CC-BY
- CC-BY-SA
- CC-BY-NC
- CC-BY-NC-SA
- CC-BY-ND
- CC-BY-NC-ND
- CC0
- Not sure given my level of knowledge

How promising is your university's OER movement in your opinion?



- Very much high
- Moderately high
- Fairly high
- Negligible
- Not promising
- Not sure
- WE DID NOT KNOW THIS TERM
- We do not have such imitative yet.

- [Leadership] Institutional Commitment
- [Bottom Up] Capacity Building [MOOCs, CoP, in-person trainings]
- [Inside-Out] Ownership of the stakeholders

Initiatives in Bangladesh

- **National** OER Policy;
- National BL Policy included OER/OA priorities
- **Institutional** OER Policy [2013-22:26];
- OER **Capacity Building** workshops [Trainees 2000+];
- OER **Repositories**
- **UGC – Training for HE Teachers** [OER included]



বাংলাদেশ ইউনেস্কো জাতীয় কমিশন
bncu.gov.bd

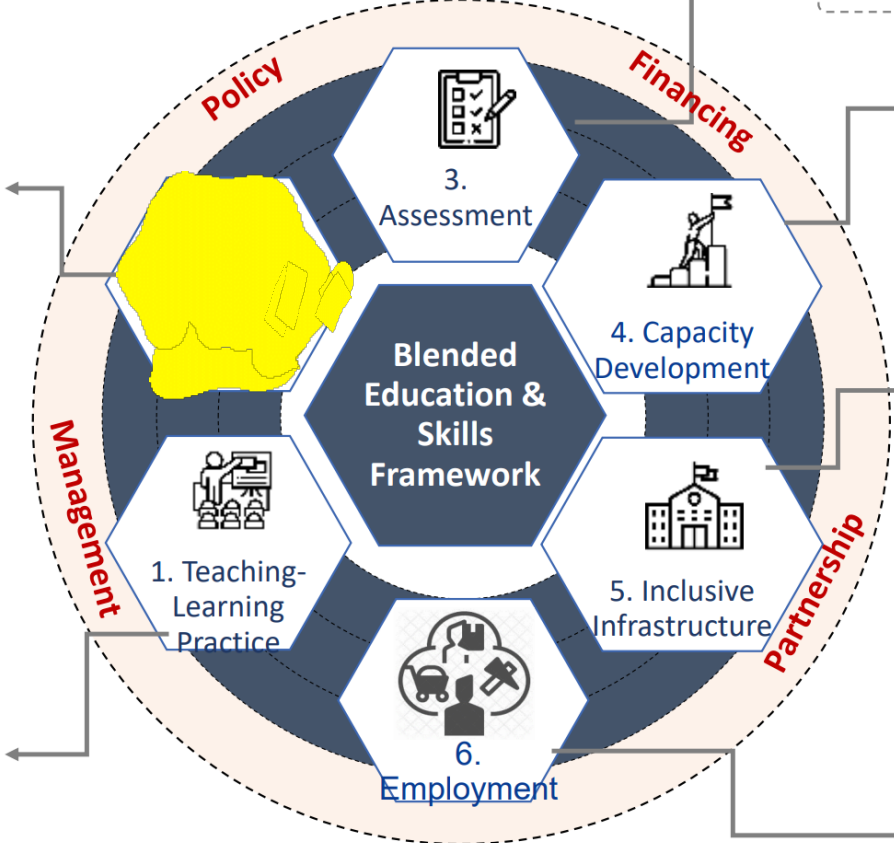
6 Elements of Blended Education & Skills Framework

\$20 billion financing by 2030

Text Book **Digital Content**

Face to Face **Live/Online**

TV/Radio **Recorded Class**



Continuous Assessment **RPL (Recognition of Prior Learning)**

Face-to-face & Online Training

High-Tech **Low-Tech** **No-Tech**

Market Linkage **Demand- Supply Matchmaking**

Youth **Skills Service Provider** **Employer**

Supply Side **Demand Side**

NiSE3
National Institute for Skill Education & Employment

Match Maker

Ongoing Initiatives of ICT Division for Blended Education by 2027



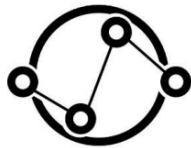
Training
2.8 Million



#Initiatives
63



Students
45 Million



Connected
Institutions
90,000



Budget
\$1.7 Billion

Open Access Initiatives in Bangladesh [Not licensed]

SL	Open Access Repositories	Year
1	Bangabondhu Shekh Mujib Medical University,Bangladesh	2008
2	Daffodil International University Institutional Digital Repository http://dspace.daffodilvarsity.edu.bd:8080/	2013
3	DSpace at BRAC University http://dspace.bracu.ac.bd/	2009
4	EWU Institutional Repository http://gsdl.ewubd.edu/greenstone/cgi-bin/linux/library.cgi http://dspace.ewubd.edu/	2014
5	IUB Library Digital Repository/ Independent University, Bangladesh http://dir.iub.edu.bd:8081/	2012
6	Eastern University Digital Library http://gsdl.easternuni.edu.bd/greenstone/cgi-bin/library.cgi	2013
7	International Centre for Diarrhoeal Disease Research Digital Repository, Bangladesh http://dspace.icddrb.org/dspace/	2012
8	National Library Digital Repository http://dl.nlb.gov.bd/greenstone/cgi-bin/linux/library.cgi	2014
9	Dhaka University Institutional Repository http://repository.library.du.ac.bd/	2013
10	IUT Digital Library http://lib.iutoic-dhaka.edu/	2013
11	Government of Bangladesh, Department of Disaster Management/e-library of Disaster Management http://kmp.dmic.org.bd/	

Next steps

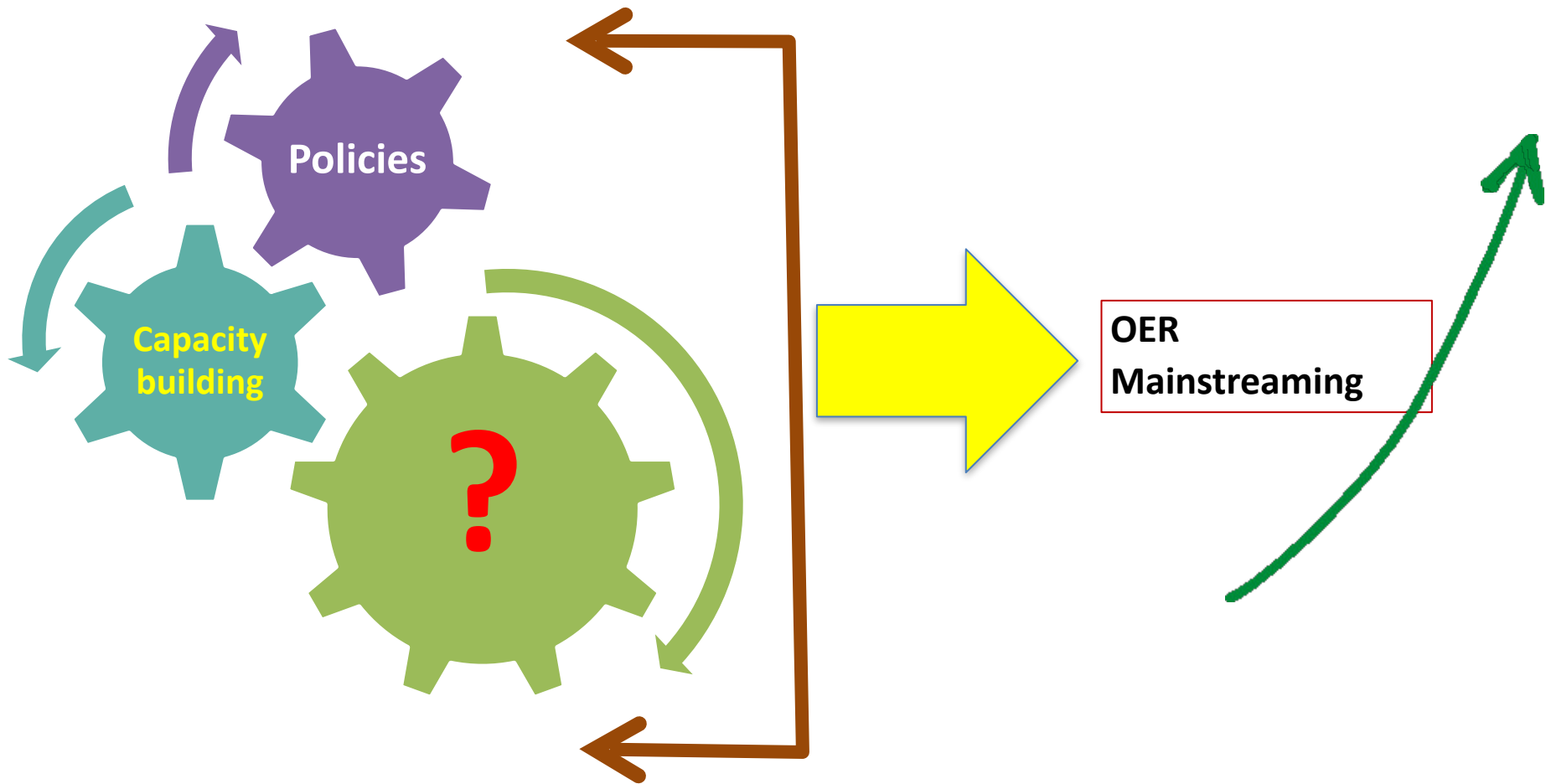
- VCs meet – Policy signing [UGC]
- **More Institutional** OER Policies;
- More OER Capacity Building workshops/ seminars/conference [HE and Secondary levels];
- National OER Repository
- More institutional Repositories
- More collaboration for more sharing and co-creation

COLLABORATIONS



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Policies

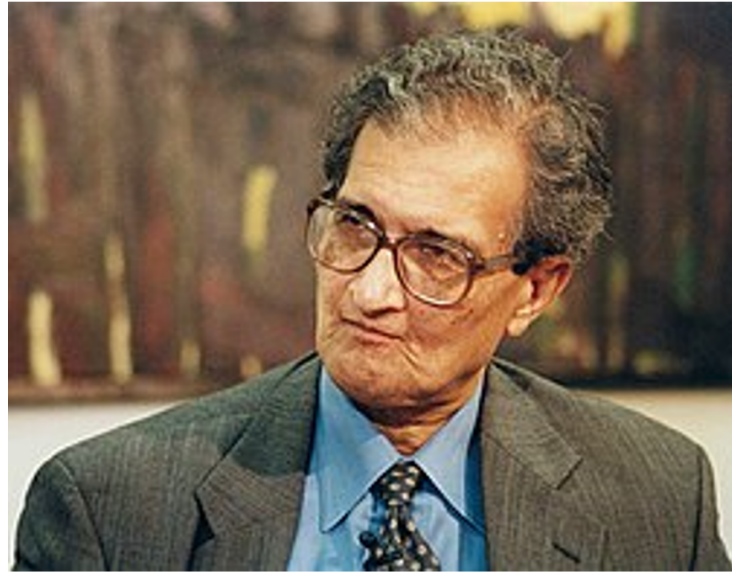
**Capacity
building**

?

**OER
Mainstreaming**

If we continue to leave vast sections of the people of the world outside the orbit of education, we make the world not only less just, but also less secure.

- Amartya Sen



Source: Amartya Sen's Speech at Commonwealth education conference, Edinburgh, 2003



Connect



Collaborate



Create



Celebrate



ধন্যবাদ
Thank You

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