



3rd UNESCO World OER Congress:

**Open Solutions and AI for
Inclusive Access to
Knowledge**

19-20 November 2024
Dubai, United Arab Emirates

Breakout Session 2

Room B Action Area 3

**Inclusive Access to
Quality OER: Quality
Assurance**



INCLUSIVE ACCESS TO QUALITY OER :

QUALITY ASSURANCE

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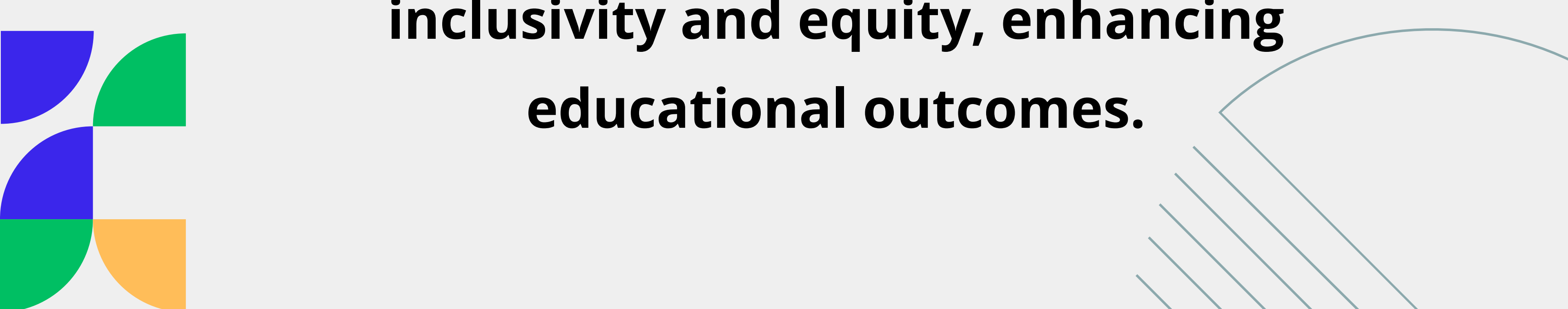


**Freely accessible, openly
licensed materials for
teaching, learning, and
research.**



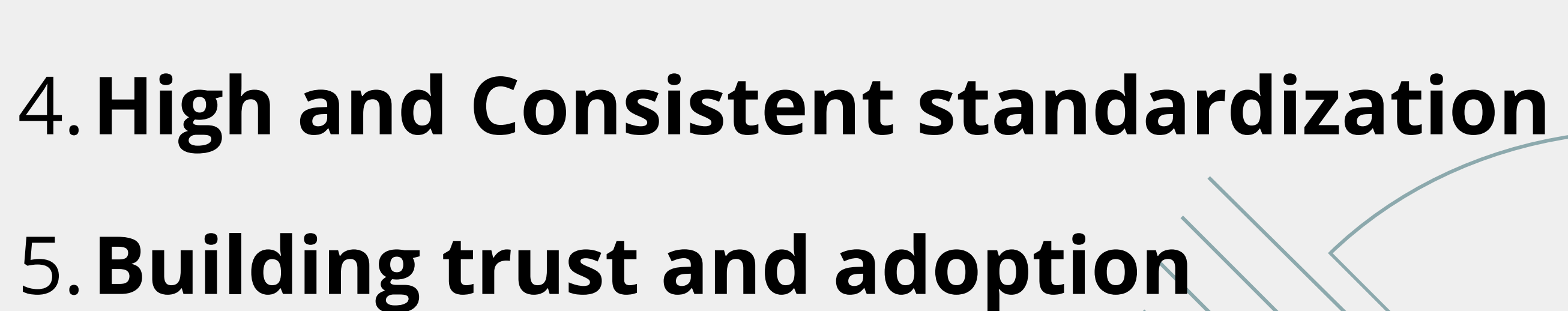
Importance of Quality Assurance

**Ensures OER meet high standards for
inclusivity and equity, enhancing
educational outcomes.**





THE NEED FOR INCLUSIVE ACCESS

- 1. Unique learners and their needs**
 - 2. Equitable Access**
 - 3. Resource Constraints**
 - 4. High and Consistent standardization**
 - 5. Building trust and adoption**
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EXISTING FRAMEWORK

**The OECS Instructional Content and
Engagement framework (ICE Framework)**





Curriculum and cultural alignment

Constructivism

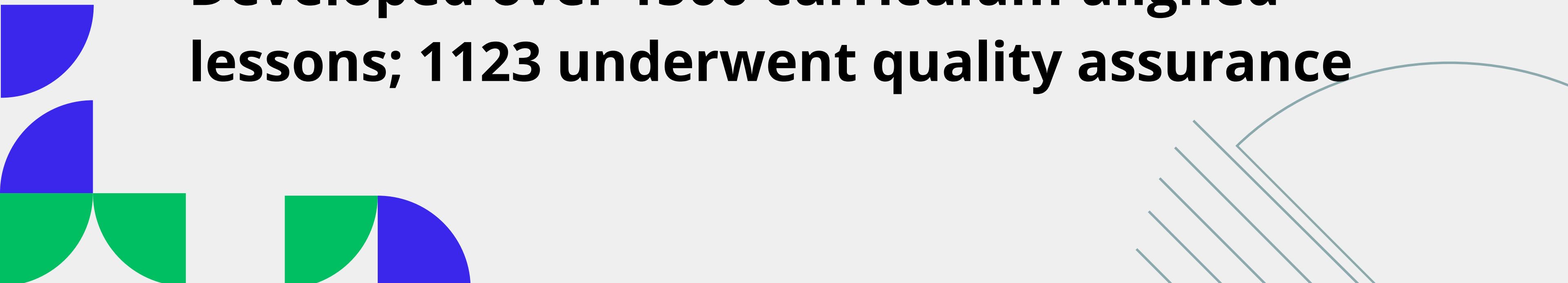
Inquiry- and project-based

Play and game-based

Targeted and adaptive



CARIBBEAN INITIATIVES

- **The OECS Digital Education Capacity-Strengthening Initiative (DECI)**
 - **Developed over 1500 curriculum-aligned lessons; 1123 underwent quality assurance**
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COLLABORATIONS



Fostering Partnerships



**Standardizing = Education
Policy**



BEST PRACTICES FOR QUALITY ASSURANCE

Establish standards for content quality, accessibility, and cultural relevance.

Implement mandatory peer reviews to enhance resource credibility.

Gather feedback from users to improve resources iteratively.

**Professional Development
Best Practices**



Conclusion

It is important to recognize that quality assurance is essential for achieving full potential of OER to support inclusive, equitable, and high-quality education in Small Island Developing States (SIDS).



THANK YOU