



3RD UNESCO WORLD OER CONGRESS

BUILDING SUSTAINABLE OER ECOSYSTEMS IN HIGHER EDUCATION CONTEXT

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UWI
ST. AUGUSTINE
CAMPUS

CETL
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Dubai World Trade Centre, Dubai, United Arab Emirates.

Building Sustainable OER Ecosystems in HE requires

Collaborative Networks to enable collaboration between faculty, students, and institutions to create and share OER.

Institutional Support through technical infrastructure, and faculty development.

Open Licensing culture where individuals understand the significance of open licensing in promoting the free use, adaptation, and redistribution of OER.

Quality Assurance framework to support quality standards and review processes for OER.

HE OER Organizational Structures

Centralized OER Units

offers coordinated efforts that follow standardized processes with dedicated support

Distributed Models

are driven by individual faculty and can foster greater innovation and flexibility.

Hybrid Approaches

provides opportunity to experience balance of coordination and autonomy

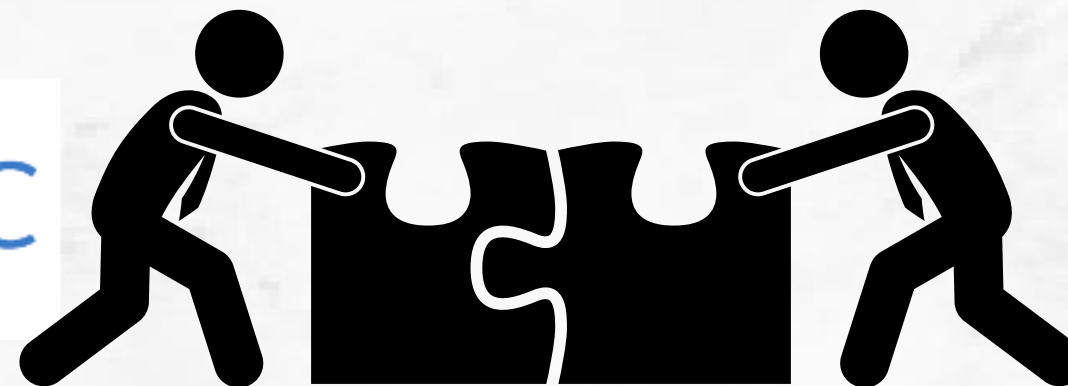
As centres for excellence in teaching and learning

We must rethink our definition of teaching excellence to include access and equity and that there can be no true teaching excellence if these are not factored into the HE matrix

(Hill, 2023)

PROJECT OVERVIEW

- Collaboration between **VUCSS - Commonwealth of Learning**, and **CETL, UWI, St. Augustine**
- Began in **October 2023** ended **April, 2024**.
- Aim: **Enhance capacity for using OER in teaching and learning at The UWI, St. Augustine**



Key Activities & Milestones - Part 1 OER Development

Targeted UNESCO OER Guidelines



Action Area 1: Building the capacity of stakeholders



Action Area 3: Effective, inclusive and equitable access to quality OER



Action Area 4: Nurturing the creation of sustainability models for OER and monitoring progress



AWARENESS

- Sensitization webinar to introduce faculty to OER
- Internal online campaign (YouTube & online Teaching and Learning Community)



CAPACITY BUILDING

- A four-day workshop on OER Development (32 Completed)
- Online Asynchronous (VUCSS; Students, Faculty & Staff; Incentive, 30 completed)



OER COURSE DEVELOPMENT

- Created 10 OER Courses
- Peer-reviewed & copy-edited
- Quality assurance mechanisms developed
- Established platform to host OER Courses

OER Courses Developed

Advanced Statistics and Research Methods for Psychology

Introduction to Predatory Publishing and Predatory Journals

Integrating Technology in Teaching and Learning

Intro to Spanish for primary teachers

Developing H5P for HE

Preparing for a degree in science

Foundations of Bivariate Analysis

Reflective Writing in the Higher Education Context

Instructional Strategies

Virtual Field Trips

Key Activities & Milestones - Part 2 OER Policy

Targeted UNESCO OER Guidelines



Action Area 1: Building the capacity of stakeholders



Action Area 2: Developing supportive policy



Action Area 4: Nurturing the creation of sustainability models for OER and monitoring progress



AWARENESS

- Open Lecture event - “The Power of Open: How OER can Transform Education for the 21st Century” - Prof. Rory McGreal



CAPACITY BUILDING

- OER Policy Development Workshop



OER POLICY DEVELOPMENT

- Created a Draft Policy (pending approval)
- Committee to be established



Writing Learning Outcomes



Free, Open

Writing Learning Outcomes

This tutorial focuses on writing learning outcomes. You will learn about the characteristics of effective learning outcomes. You will also be guided [...]

FUTURE PLANS

- Secure Funding for phase 2
- Begin second phase of the OER initiative
- Create more OER materials
- Establish OER Committee
- Revise & Implement OER Policy
- Purchase media equipment to facilitate development of OER

Getting Started with H5P for Educators



Free, Open

Getting Started with H5P for Educators

In the ever-evolving landscape of digital education, the demand for engaging and interactive learning materials has never been higher. H5P,

FUTURE PLANS

- Promote UWI OER model via publications and conference presentations
- OER use campaign - target 300+ students by end of 2025.

Referneces

Commonwealth of Learning, (05, Dec, 2023) “UWI St. Augustine campus embraces OER” <https://www.col.org/news/uwi-st-augustine-campus-embraces-oer/>

Bridging the gap ...UWI looks at digital learning to empower students. (2024, July 29). Daily Express. https://trinidadexpress.com/features/local/bridging-the-gap/article_39bb695a-bf1f-11ee-96cd-87e8d04a034a.html

University of West Indies - St. Augustine (2023, December 1). UWI/VUSSC Explore Technology & Resources to Promote Access to Higher Education. UWI Campus News. Retrieved July 4, 2024, from <https://sta.uwi.edu/news/releases/release.asp?id=22747>



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